

	<p>MORNING CLASS 8:15-9:25 & 10:15-11:40</p>	<p>S P E C I A L</p>	<p>L U N C H</p>	<p>R E C E S S</p>	<p>AFTERNOON CLASS 1:20-2:00 & 2:00-2:40</p>
<p>MON 2-19</p>	<p>No School!</p>				<p>Teacher In-Service</p>
<p>TUES 2-20</p>	<p>O: Define vocab that corresponds to the anchor text</p> <p>A: Work with partner to explore one vocab word & complete back of trifold</p> <p>E: Informal observation</p>	<p>5</p>			<p>O: Review the weekly spelling pattern</p> <p>A: Go over morning work</p> <p>E: Writing response</p> <p>**CHORUS AT 2:20!</p>
<p>WED 2-21</p>	<p>O: Define vocab that corresponds to the anchor text</p> <p>A: Present vocab word work to class & complete front of trifold; begin RW vocab pages</p> <p>E: Informal observation</p>	<p>6</p>			<p>O: Practice the current grammar skill</p> <p>A: Continue practice of possessive nouns</p> <p>E: Writing response</p>

	MORNING CLASS 8:15-9:25 & 10:15-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:20-2:00 & 2:00-2:40
THURS 2-22	<p>O: Explore literary elements through comprehension of a text</p> <p>A: Give spelling test, Begin Shared Read;</p> <p>E: Grade test, Class discussion</p>	1			<p>O: Practice the current grammar skill</p> <p>A: Continue practice of possessive nouns</p> <p>E: Writing response</p> <p>**BAND AT 2:20!</p>
FRI 2-23	<p>O: Utilize vocab strategy to identify meanings of unfamiliar words</p> <p>A: Show video and complete Ashley's Dream activity with a partner</p> <p>E: Student responses</p>	2			<p>O: Practice the current grammar skill</p> <p>A: Continue practice of possessive nouns</p> <p>E: Writing response</p>

Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)